

3rd Grade Report Card

Student Name:		District:	Tigard-Tualatin School District 23J		
Student ID #:		School:			
Academic Year:	2021-2022				
Grade:	03				
Current Registration Date:	9/8/2021	Phone:			
Next Grade:		Principal:		Teacher:	

To The Parents/Guardians Of:

Reporting Period	QT1	QT2	QT3	QT4
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide		
4 = Exceeding Standard		Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3 = Meeting Standard		Grasps and applies the grade level standard. Has met the standard.
2 = Approaching Standard		Making progress towards the grade level standard.
1 = Below Standard		Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

Learner Characteristics	QT1	QT2	QT3	QT4
Safe:				
Uses self control and makes appropriate choices (TTSD.3.B.12)				
Kind/Respectful:				
Demonstrates respect for classmates, adults, and property (TTSD.3.B.11)				
Works and plays well with others (TTSD.3.B.9)				
Responsible:				
Follows directions and classroom expectations (TTSD.3.B.8)				
Actively participates in class (TTSD.3.B.1)				
Uses class time wisely (TTSD.3.B.13)				
Demonstrates active listening (TTSD.3.B.7)				
Organizes self and materials (TTSD.3.B.4)				
Language of Instruction	QT1	QT2	QT3	QT4
English - Only				
English/Spanish - TWI - Two-Way Immersion				
Reading	QT1	QT2	QT3	QT4
Apply grade level phonics and word analysis skills (RF.3.3)				
Read accurately and fluently to support comprehension (RF.3.4)				
Use text evidence to draw conclusions from a text (RL.3.1,RI.3.1)				
Use key details from a text to determine central meaning or main idea (RL.3.2,RI.3.2)				
Describe characters in a story and how their actions, thoughts, or feelings contribute to the story (RL.3.3)				
Compare and contrast the key details in two texts on the same topic (RI.3.9)				
Use strategies such as context clues and prefixes to determine the meaning of words (L.3.4)				
Writing	QT1	QT2	QT3	QT4
Write an opinion with supporting reasons to show understanding of a topic (W.3.1.b)				
Write an informative essay that uses facts and details to develop a topic (W.3.2)				

Writing, continued	QT1	QT2	QT3	QT4
Write a narrative story to recount an event with descriptions of actions, thoughts, and feelings of characters and/or narrator (W.3.3.a,b)				
Gather and organize information on a topic from research of print and digital sources (W.3.7,8)				
Produce writing in which the organization of the paragraph/s are appropriate to task and purpose (W.3.4)				
Use correct grammar and structure to create clear sentences (L.3.1)				
Use correct conventions of capitalization, punctuation, and spelling (L.3.2)				
(TWI) Use correct and consistent verb tenses when writing (L.3.1.d)				
(TWI) Correctly use the written accent. (L.3.2.f)				
Speaking and Listening	QT1	QT2	QT3	QT4
Understand main ideas and details listening in a variety of situations (SL.3.2)				
Present information with appropriate facts and relevant, descriptive details (SL.3.4.*)				
Speak clearly with appropriate pace, volume, and expression (SL.3.4.**)				
Math				
Operations and Algebraic Thinking	QT1	QT2	QT3	QT4
Explain products and quotients of whole numbers (MA.3.OA.A.1,2)				
Solve multiplication and division word problems within 100 (MA.3.OA.A.3)				
Determine the unknown whole number in a multiplication or division problem (MA.3.OA.A.4)				
Apply number properties to solve multiplication and division problems (MA.3.OA.B.5)				
Multiply within 100 fluently (MA.3.OA.C.7.*)				
Divide within 100 fluently (MA.3.OA.C.7.**)				
Solve two-step word problems using addition, subtraction, multiplication and/or division (MA.3.OA.D.8)				

Math, continued				
Number & Operations - Fractions	QT1	QT2	QT3	QT4
Understand a fraction as part of a whole (MA.3.NF.A.1)				
Read and place fractions on a number line (MA.3.NF.A.2)				
Identify equivalent fractions and compare and order fractions with the same numerator or denominator (MA.3.NF.A.3)				
Measurement & Data	QT1	QT2	QT3	QT4
Tell time to the nearest minute and solve word problems involving addition and subtraction of time intervals (MA.3.MD.A.1)				
Measure and estimate the volume of liquids and the mass of objects (MA.3.MD.A.2)				
Measure areas by counting unit squares (MA.3.MD.C.6)				
Solve for area using multiplication and addition (MA.3.MD.C.7)				
Geometry	QT1	QT2	QT3	QT4
Define quadrilaterals using geometric attributes and properties (MA.3.G.A.1)				
English Language Development	QT1	QT2	QT3	QT4
(for students in EL Program)				
Understands presentation and text (ELP.3.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.3.S2,S6)				
Writes about grade appropriate texts and topics (ELP.3.S3)				
Speaks English using language appropriate to purpose and task (ELP.3.S7,S9)				
Determines the meaning of words and phrases (ELP.3.S8)				

English Language Development, continued	QT1	QT2	QT3	QT4
Writes in English using grade appropriate grammar and sentence structure (ELP.3.S10)				
Social Studies	QT1	QT2	QT3	QT4
Content Knowledge, Concepts and Skills				
Science	QT1	QT2	QT3	QT4
Content Knowledge, Concepts and Skills				
Health	QT1	QT2	QT3	QT4
Content Knowledge, Concepts and Skills				
PE	QT1	QT2	QT3	QT4
Be actively engaged, participate, and exhibit responsible personal and social behavior (NASPE.3.3,5)				
Jump Rope- an exercise in which a rope is swung over and under a jumper who must leap over it each time it reaches the feet (NASPE.3.1,PE.1.3.25)				
Catching - catching the ball after it has been thrown or hit and before it touches the ground (NASPE.3.1,PE.1.3.15)				
Side Plank - static exercise on a side of the body, supported by an arm and leg - student raises hip to form a straight line from the ankle to the head (NASPE.3,5,6, PE.1.3.8)				
Kicking - striking with the foot to contact the ball or object (NASPE.3.1,PE.1.3.19)				
Music	QT1	QT2	QT3	QT4
Read and perform rhythmic patterns using standard notation (MU.Pr4.2.3b)				
Improvise rhythmic and melodic patterns (MU.Cr1.1.3a)				
Demonstrate knowledge of music concepts (eg: melodic contour, major/minor, form) (MU.Pr4.2.3a)				
Demonstrates ensemble skills (MU.Pr5.1.3a)				
Prepare and perform music intended for an audience (MU.Pr6.1.3a,3b)				

Comments - 1st Reporting Term:
Comments - 2nd Reporting Term:
Comments - 3rd Reporting Term:
Comments - 4th Reporting Term:
School Message: